

problem

plan

data

analysis

conclusions



Lost Property!

What is worth noticing about lost property in school?
Can you think of a question to investigate?

How can you find out
what's going on?

What sort of trail
of clues does lost
property leave?

What do you want to
know more about or
find out more about?

Have you already got
lots of lost property?

LOST
PROPERTY

What do you need to
think about to find out
more? For example,
where and when do
most things get lost?

problem

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Lost Property!

How will you collect information (data) to answer your question (problem)?

Who else will need to use or understand the data?

How could you record this data?

What have you chosen to count or collect as data?

What sorts of details do you need?

What do you think the possible answers could be?

problem

plan

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Lost Property!

How will you collect and organise the data?



How can you sort your data?

Can you sort it in a different way?

How can you gather your data?

What different ways can you think of to represent this information?

Are you sure that all the details are correct? Are you missing any data?



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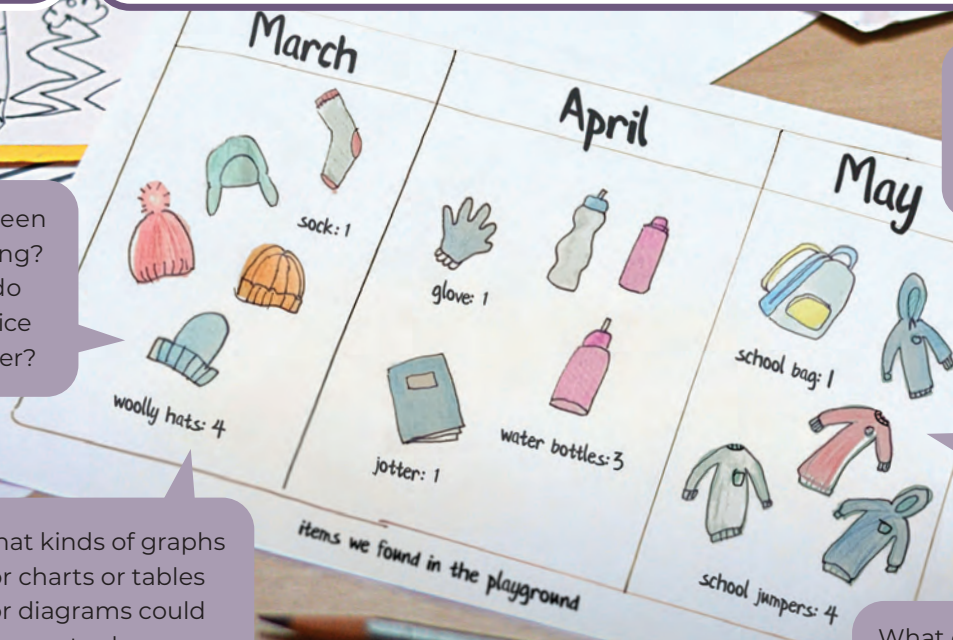
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Lost Property!

What have you found out?



What's been happening?
What do you notice or wonder?

What kinds of graphs or charts or tables or diagrams could you use to share your information?

Are there shapes or patterns that tell you something interesting?

Looking at the data, what can you tell?
What was lost?
Where it was lost?
When it was lost?

What can't you tell?

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plan

data

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Lost Property!

Can you answer your question?

Does what you found out make sense? Is it what you expected?

How can you use what you have learned to create change?

Do you need more information to answer your question or problem?

What was effective about how you tried to find out what's going on? What were the challenges and limitations?

Are there new problems you need to think about?

