

# Caring for data

This planning document is intended to support teachers who are delivering the NPA/PDA Data Science or for students who are learning independently. It also aligns with the Data Skills for Work framework.

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## Version Control

| Version number | Purpose/Change      | By        | Date        |
|----------------|---------------------|-----------|-------------|
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|                |                     |           |             |
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|                |                     |           |             |

## Lesson Description

|                        |  |
|------------------------|--|
| <b>Lesson Overview</b> | What are the different data types that need to be cared for<br>How to create a data dictionary |
| <b>Topic</b>           | Quality and management   |
| <b>Book Chapter(s)</b> | Quality and management   |

|                                   |                                 |
|-----------------------------------|---------------------------------|
| <b>NPA level</b>                  | 5, 6                            |
| <b>PDA level</b>                  | 7, 8                            |
| <b>Data skills for work level</b> | Data management, Core, Analysis |

## Lesson Contents

This lesson consists of:

- A lesson plan (this document)
- A PowerPoint/PDF presentation, 'Caring for data'
- Question worksheet (for learners) on 'Caring for data' in Excel/PDF
- Answers worksheet (for teachers) on 'Caring for data' in Excel/PDF

## Learning Intentions

We will be looking at **caring for data**, specifically

- Why you should care for your data
- What are the different data types that need cared for
- How to create a data dictionary

## Success Criteria

I can *explain* that data needs to be cared for.

I can *describe* the different type of datasets.

I can *create* a data dictionary for a given dataset.

## Knowledge Prerequisites

Learners should know:

- what data is
- data can be transformed into valuable information
- data can be used to solve problems and find answers to questions

## Lesson Requirements

|   | <b>PDA</b>   | <b>NPA</b>   | <b>Data Skills for work</b>  |
|---|--|--|--|
| <b>Qualification</b>                            | Yes  | Yes  | Yes  |
| <b>Outcome ID(s)</b>                            | WD7.1d, CD7.1c, CD7.1f<br>WD8.1e, WD8.1h,<br>WD8.2f, CD8.1f  | DC5.2d, DS5.2d<br>DC6.2d, DS6.2c   | C2.1, A1.2, DL1.2  |
| <b>Outcome description(s)</b>                   | WD7.1d – Data quality including bias<br>CD7.1c – Types of data<br>CD7.1f – Data quality<br>WD8.1e – Data quality<br>WD8.1h – Data management<br>WD8.2f – Data quality including data bias<br>CD8.1f - Data quality and data bias | DC5.2d - Explain methods of managing and securing data,<br>DS5.2d - Describe methods of securing and managing data,<br>DC6.2d - Explain methods of data management and data security,<br>DS6.2c - Explain data management and data security techniques | C2.1 – Vocabulary used in data science and analytics<br>A1.2 – Data quality<br>DL1.2 – Data risks and challenges |
| <b>Level</b>                                    | 7, 8   | 5, 6   | Data leadership, Core, Analysis  |
| <b>Software language</b>                        | N/A  | N/A  | N/A  |
| <b>Required equipment /software for student</b> | Lesson: PowerPoint/PDF,<br>Worksheet: Excel/PDF  | Lesson: PowerPoint/PDF,<br>Worksheet: Excel/PDF  | Lesson: PowerPoint/PDF,<br>Worksheet: Excel/PDF  |

## Task-types

In the worksheet for this lesson, there are up to 6 task-types to that become increasingly challenging to support the students learning. Based on the student's previous knowledge it is possible to select the task-types that are relevant to their stage.

| Task-type          | Description   |
|--------------------|---|
| <b>1. Recall</b>   | To be able to recognise definitions or procedures.  |
| <b>2. Define</b>   | To be able to define definitions or procedures.   |
| <b>3. Rephrase</b> | To be able to use their own words to describe definitions or procedures.                                |
| <b>4. Apply</b>    | To be able to apply definitions or procedures to problem-solving activities.                            |
| <b>5. Create</b>   | To be able to apply definitions or procedures and create their own solutions to a defined problem.      |
| <b>6. Active</b>   | Using knowledge from the lesson which they apply to scenarios they have researched/designed themselves. |

## Worksheet

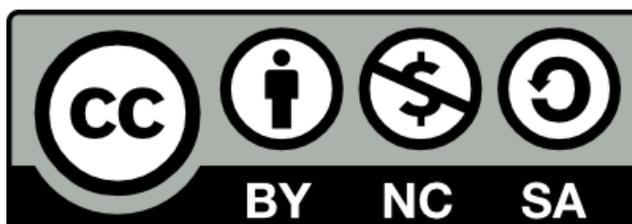
The worksheet associated with this lesson is available either in Excel or as a PDF that can be printed. The answer worksheet is available in both formats too.

| Worksheet section ID | Description              | Task-type | Number of questions |
|----------------------|--------------------------|-----------|---------------------|
| 1.1                  | Caring for datasets      | Recall    | 1                   |
| 1.2                  | Caring for datasets      | Rephrase  | 2                   |
| 1.3                  | Caring for datasets      | Apply     | 4                   |
| 1.4                  | Caring for datasets      | Active    | 2                   |
| 2.1                  | Create a data dictionary | Recall    | 2                   |
| 2.2                  | Create a data dictionary | Apply     | 5                   |
| 2.3                  | Create a data dictionary | Active    | 1                   |
| <b>Total</b>         |                          |           | <b>17</b>           |

## How you can use this lesson

This lesson has been created by effini in partnership with Data Education in Schools and Skills Development Scotland.

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## Alternative format

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