



Imagining AI Futures

Introduction

Use **creative methods** to help uncover how different visions of the **future of education** connect with your **hopes, fears and values**.

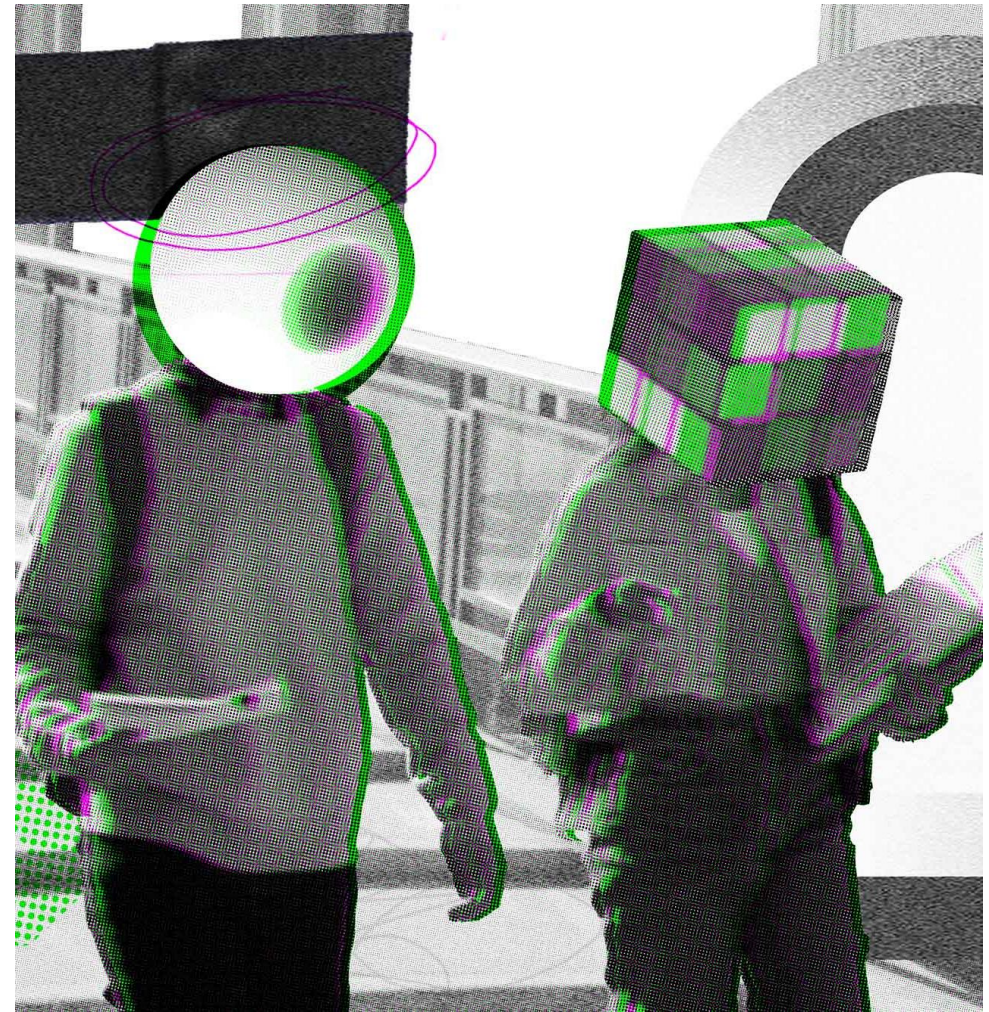


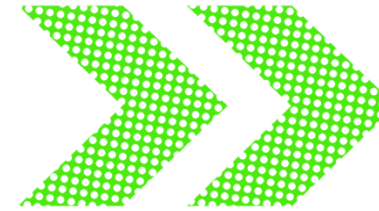


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Activity 2: AI in the present

AI is taking the world by storm with many more applications being **developed every month**. Let's drop in on some **AI applications** now being used.





Video 1

AI is taking the world by storm with many more applications being **developed every month**. Let's drop in on some **AI applications** now being used.

https://media.ed.ac.uk/media/t/1_khy4jmf8



2 MINS: **Imagining AI Futures - Current Applications 2025**



Video 2

AI is taking the world by storm with many more applications being **developed every month**. Let's drop in on some **AI applications** now being used.

https://media.ed.ac.uk/media/t/1_00sa49e3



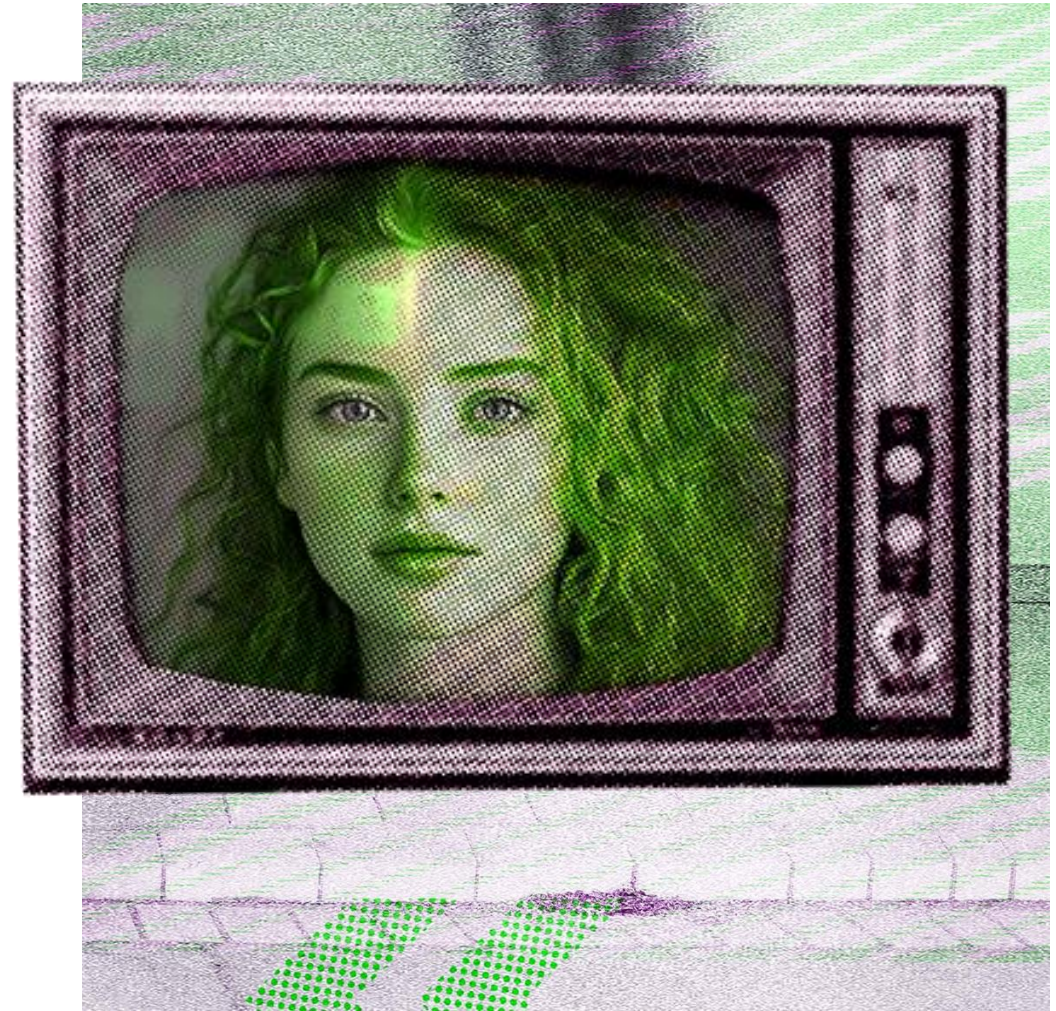
2 MINS: **Imagining AI Futures – More Complex Current Applications 2025**



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Activity 3

Create a list of **“things we are wondering about”** – what would you ask each of the characters in these videos?



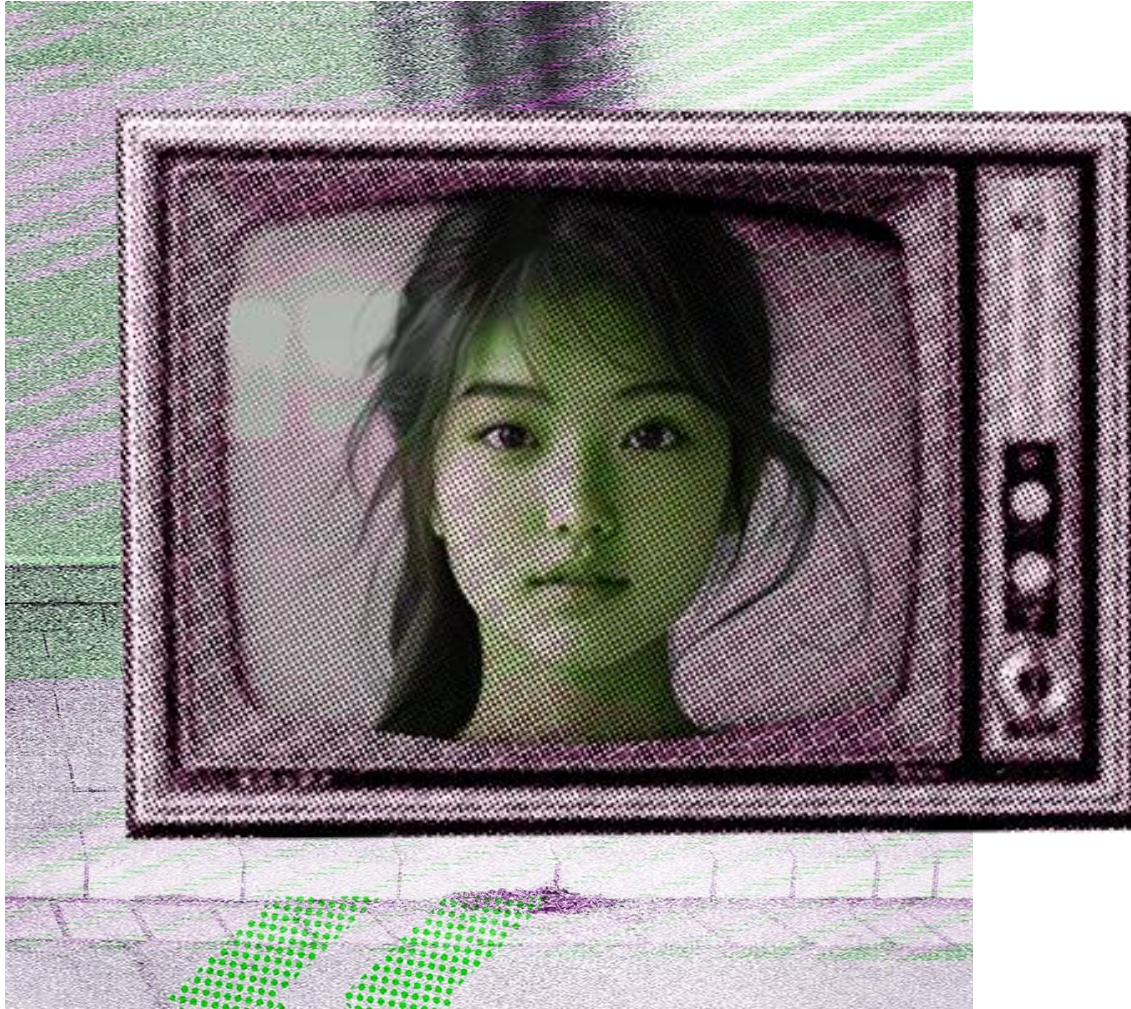


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Activity 4: Education and AI in the Future

Use **creative methods** to help uncover how different visions of the **future of education** connect with your **hopes, fears** and **values**.

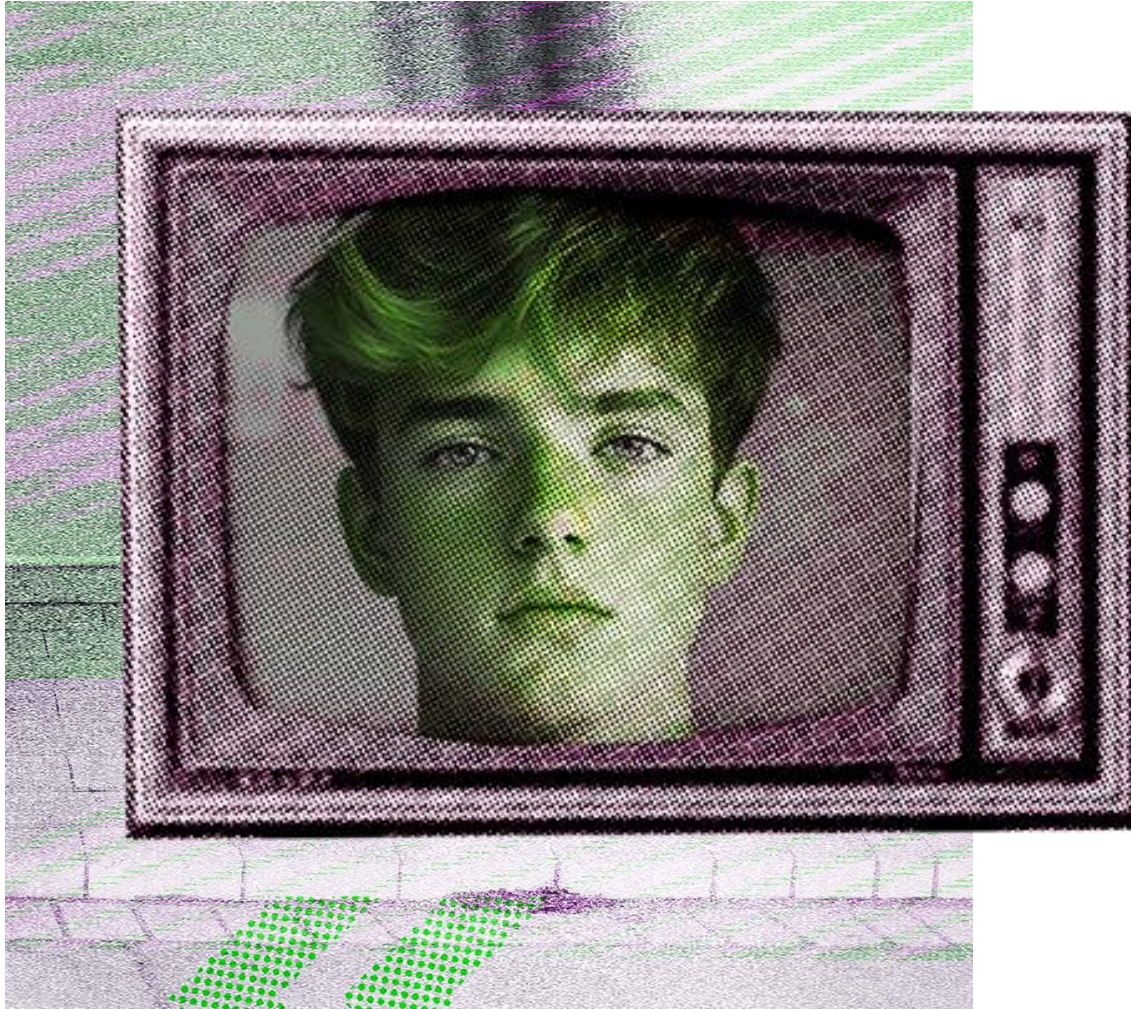




A homework machine

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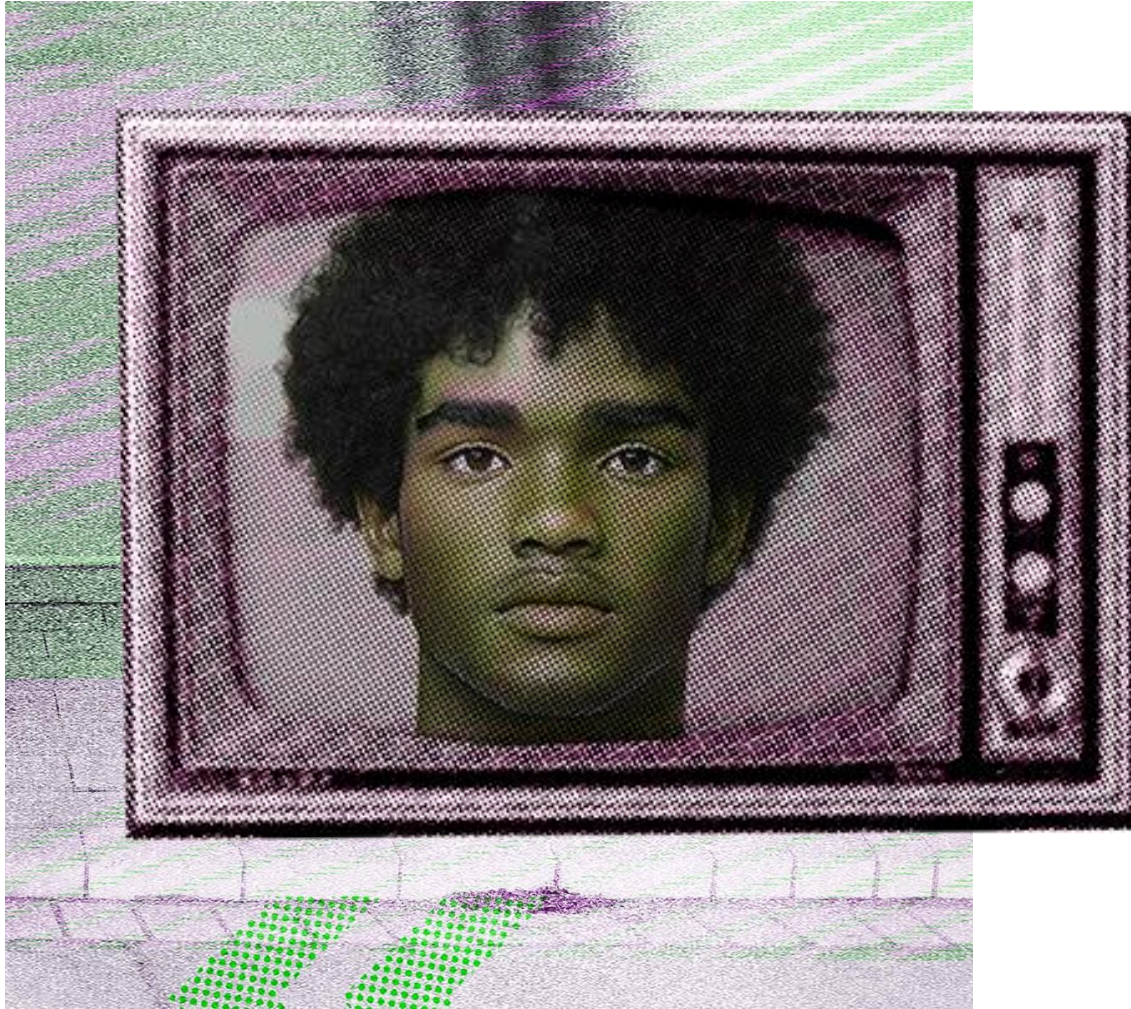
More homework generated by AI instead of or as well as the pupil. AI tools for teachers to check if it is the pupil's own work might also be possible



Always watching to keep us safe

“

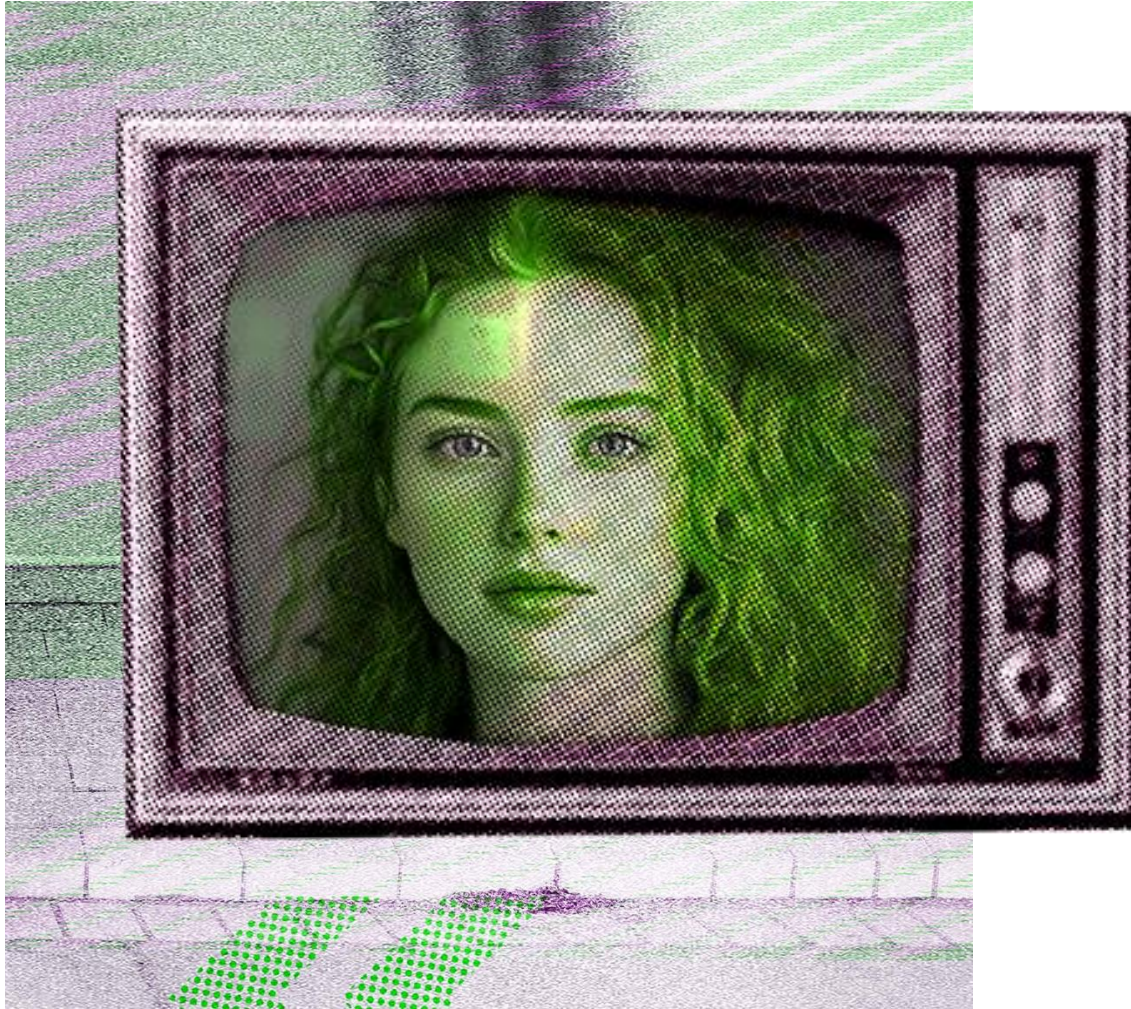
Identifies who has misbehaved in school. Could also be used to measure happiness of some pupils.



AI-powered robot buddy

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To give those without school friends some company at break and lunchtimes. Robots could also patrol the corridors after school hours.



School is everywhere and everywhere is school

“

Huge digital network called Quantum Classroom. AI designed coursework unique to each pupil.



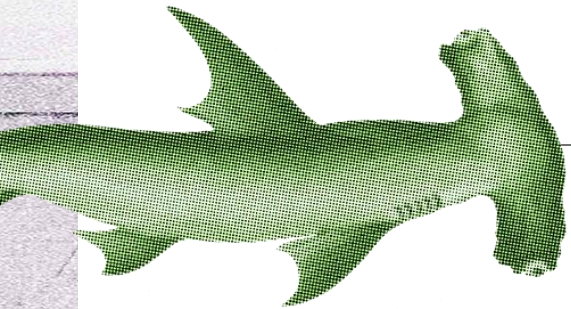
AI runs the school

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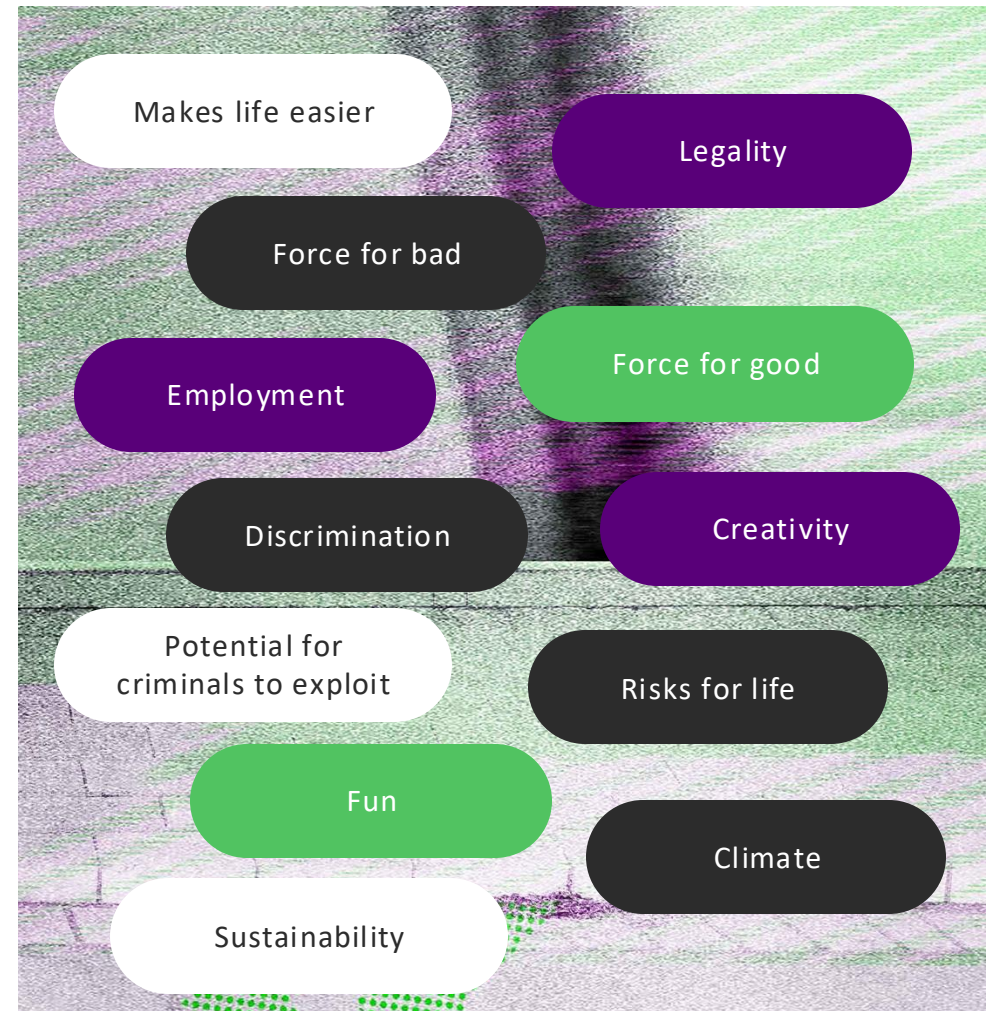
Headteachers replaced by AI driven computer systems. The computer system makes all the decisions for the school.



Collaboration



Choose someone to lead the group and another person to record some of the key points of your discussion. Choose which **future scenario** you are going to discuss, then think about...





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Activity 5: Creative Futures Activity Imagining AI in Education

In this final part of the activity, your group will create a **snapshot from the future** that shows what life might be like in a school where AI is part of everyday learning.





Response



Create a response to your scenario which you can **share with the class**. You can choose to respond in the way that suits your group, but remember to make an impact in the time you have available.

